Position Description

Read each heading carefully before proceeding. Make statements simple, brief, and complete. Be certain the form is signed.									
Send the original to the Division of Personnel Services. CHECK ONE: NEW POSITION EXISTING POSITION									
Part 1 - Items 1 through 12 to be completed by de									
1. Agency Name 9. Position 10. Budget Program Number29210									
Division for Children and Families									
2. Employee Name (leave blank if position vacant)		11. Present Class T							
3. Division East Region		Human Service Ass 12. Proposed Class							
5. Division East Region		12. I Toposed Class	s Title						
4. Section Ottawa Service Center	For	13. Allocation							
5. Unit Programs and Service Integration	Use	14. Effective Date	Position Number						
6. Location (address where employee works)	Ву	15. By	Approved						
City Ottawa County FR									
7. (circle appropriate time)	Personnel	16. Audit	D.						
Full timeXXPerm.Inter.Part timeTemp.100 %		Date: Date:	By: By:						
8. Regular hours of work: (circle appropriate time)	Office	17. Audit	2,.						
		Date:	By:						
FROM: 8:00 AM/PM To: 5Pm AM/PM		Date:	Ву:						
PART II - To be completed by department head, personnel office or supervisor of the position.									
18. If this is a request to reallocate a position, briefly other factors which changed the duties and respo	nsibilities of the p	position.		y law or					
19. Who is the supervisor of this position? (Who assigns work, gives directions, answers questions and is directly in charge.) Name Title Position Num									
Name	Title		i osition ivalii	loci					
Who evaluates the work of an incumbent in this position?									
Name	Title		Position Num	ber					
20. a) How much latitude is allowed employee in congiven to the employee in this position to help of				are					

Employee will adhere to strict deadlines in completing much of the work as it is time sensitive in nature. , EES applications must be registered within days and review forms mailed on time. Employee will be instructed through some on-line training, manuals of computer systems, and hands-on training by shadowing a seasoned employee. Incumbent will follow Federal, State and Agency regulations in the performance of duties. Assignments will come from the Department for Children and Families, Economic & Employment Services and Supervisors in team units, but employee may be asked to assist with other teams' work assignments.

21. Describe the work of this position using the page or one additional page only. (Use the following format for describing job duties:)

What is the action being done (use an action verb); to **whom** or **what** is the action directed (object of action); **why** is the action being done (be brief); **how** is the action being done (be brief). For each task state: Who reviews it? How often? What is it reviewed for?

Number Each Task and Indicate Percent of Time <u>PROFESSIONAL ATTITUDE:</u> While performing the tasks listed below, please remember that you are a representative of the Department for Children and Families, and you are expected to:

- *Demonstrate a willingness to help. Remember that your customer is anyone needing or asking for your assistance. For example, this could be other agency employees, community partners, landlords, state and community partners, and individuals and families seeking services from the agency;
- *Demonstrate an attitude of respect (i.e be attentive to the customer, communicate in a polite and professional tone of voice, meet with the customer, or return phone calls or emails within a reasonable period of time as defined by your supervisor or program policy), process requests for service as quickly as possible;
- *Encourage individuals to identify and fulfill their own responsibilities;
- *Practice personal self-discipline and maintain ethical and professional behavior in times of frustration with difficult customers;
- *Provide information and service to those seeking your assistance. If you are unable to directly provide that service or information, you should offer to connect them with someone who can assist or advise them. Failure to demonstrate a professional attitude will directly reflect on the organization, the quality of service you provide, and will be considered unacceptable for any employee of the East Region DCF.

Team Support (EES)

1 - E - 40%

This position exists to provide support to the EES unit. The position may involve direct customer interface in person, by mail, by phone, by fax, and/or by computer. Day to day duties may flex depending upon the program needs, office workload, time of month, and staff ing situation.

Work requires the application of data systems, each unique to the processes involved in a variety of social and human service delivery programs. Tasks involved extend from searching data systems for relevant or matching information, entering and manipulating data, and establishing initial client profile base. Some tasks require incumbent to request or transmit information through face-to-face, telephone, e-mail, or other collateral contacts and are accomplished following predetermined policies and guidelines. Functions require analysis and interpretation of data, situations, and circumstances; incumbent must determine appropriate and correct processes to be used; and tasks are learned through formal group training, manual and policy documents, and through coaching and training by the program supervisor.

Economic and Employment Services (EES): Supports EES program by receiving initial applications from eligibility workers, registering the application which involves inquiry of customer information in KAECSES/KSCARES/KEES computer systems, saving new customer information to create a new case number or using an existing case number if found. Process includes data entry for programs applied for, names, social security numbers and addresses, pulling old or creating a new case file. Runs and distributes reports as directed. Develops and/or maintains tracking spreadsheets for eligibility workers' statistics used for evaluation purposes and employer information. . Communicates with customers, employers, providers by telephone and in person to disseminate or receive information needed to determine/re-determine eligibility for programs or in response to customer's request for information such as answering general program questions, receiving change information, and requesting appropriate verifications, copies material from the case file for customer, completes assistance verification forms (HUD, Head Start, etc.) received from other agencies/community partners, copies and mails/faxes information to Clearinghouse, etc. Obtains information needed to investigate/resolve cross-match/data match files received (e.g. PARIS report, SSN mismatch, etc.) Assists with Work Program by preparing/copying and mailing materials needed for Orientation or other meetings to CWEP workers, files/images/scans materials in case files and agency records according to prescribed format. This would include picking up processed cases and filing in the appropriate location (e.g. staging area, open or closed file room) under the BPR process. Pulls and mails case files for review or ICT (e.g. Quality Assurance, Medical, Temporary Aid to Families Sample, etc.) and is also the contact for the return of the above files. Processes incoming and outgoing EES related mail. This would include matching incoming mail items to the case file, entering on the non-lobby tracker and placing in the correct staging area. Attends unit meetings, taking and distributing notes from those meetings. (*See separate task for additional information.) * Maintains files by removing and destroying materials according to agency policy and in

compliance with HIPAA regulations. Case file management: creating, filing, pulling, organizing case files as well as identifying and destroying old files per established policy.

2- E - 30%

Participation in Team Rotation Support: Performs receptionist duties for the office as part of team rotations and is considered to be the first backup for reception. Greets customers in a courteous and professional manner, treating each person with dignity and respect. Presents a pleasant, positive attitude that will promote comfort and safety to all customers/visitors and goodwill among employees. Promotes good public relations between customers and all agencies. Determines the customer's needs and refers customers to appropriate person for assistance, or takes the necessary information to make an appropriate referral for the customer. Maintains strict confidentiality. For customers needing EES related services (e.g. cash assistance, TANF, child care, medical assistance, food stamps) enter appropriate information onto the lobby tracker and inform customer of the next step. Answers and transfers telephone calls using multiline telephone system with calls answered in a courteous and professional manner and/or transferred expeditiously. If intended recipient is unavailable, transfer to voicemail or take a message. If caller does not wish to leave a message, ascertain the nature of the call and transfer to someone who is available.

3 - E - 20%

*File Management: Case file management can consist of creating, filing, pulling, organizing case files and the information in those file as well as identifying and destroying old files/information per established policy for all program. With KEES system will be scanning information into that system as needed.

4 - E - 10%

Other Duties-As Requested:

Maintains Supplies: Orders applications, reviews, and mailing envelops as needed. .

<u>Process Incoming & Outgoing Mail</u>: When covering the front desk will open, date stamps and determines the appropriate routing of all incoming correspondence, forms and other materials. Insures the timely mailing of outgoing mail, to include transporting to the Post Office. Will check outside mail/drop boxes daily.

Handles all UPS mail. processing packages/ordering supplies Raises and lowers the flag as needed...

Logs incoming/outgoing files. Will track postage and applications mailed for LIEAP applications.

(The tasks above are examples of other duties and are not intended to be all inclusive)

All above assignments are reviewed randomly by the supervisor and through quality assurance reviews for conformance and accuracy.

				r management						

- () Lead worker assigns, trains, schedules, oversees, or reviews work of others.
- () Plans, staffs, evaluates, and directs work of employees of a work unit.
- () Delegates authority to carry out work of a unit to subordinate supervisors or managers.
- b. List the names, class titles, and position numbers of all persons who are supervised directly by employee on this position.

Title

Position Number

23. \	Which statement	best of	describes	the results	of error	in action	or decision	of this	employee?
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- () Minimal property damage, minor injury, minor disruption of the flow of work.
- (X) Moderate loss of time, injury, damage or adverse impact on healthy and welfare of others.
- () Major program failure, major property loss, or serious injury or incapacitation.
- () Loss of life, disruption of operations of a major agency.

Please give examples.

24. For what purpose, with whom and how frequently are contacts made with the public, other employees or officials?

Contacts are made daily with general public, contractors/providers, clients (customers), co-workers representing supervisors and administrators; and, rarely, court officials for the purpose of extracting or imparting information.

25. What hazards, risks or discomforts exist on the job or in the work environment?

Work environment is that of atmosphere of a business office. Heating, cooling, lighting and ventilation are generally good. Incumbent may spend

several hours per day using personal computer and other office machinery we up from work station.	hich may cause eye or muscle strain. Incumbent is generally free to get
26. List machines or equipment used regularly in the work of this pos	ition. Indicate the frequency with which they are used.
FAX, personal computer, telephone, copy machine, postage machineBall us	sed daily, state vehicle – occasionally
PART III - To be completed by the department head or personne	el office
27. List in the spaces below the minimum amounts of education and education employment in this position. Education – General – High school diploma or equivalent	experience which you believe to be necessary for an employee to
Education or Training - Special or professional	
License, certificates and registrations	
Special knowledge, skills and abilities	
Must have the ability to establish and maintain productive work relationships ability to communicate effectively; ability to understand and interpret written arithmetic computations; ability to make basic decisions, maintain self-controlled to and understand problems and needs of disadvantaged persons.	n materials, oral as well as written instructions; ability to perform basic
Experience - Length in years and kind	
28. SPECIAL QUALIFICATIONS State any additional qualifications for this position that are necess a necessary special requirement, a bona fide occupational qualification and experience statement on the class specification. A selective certification.	cation (BFOQ) or other requirement that does not contradict the
The work requires light physical exertion. The employee may be required to or easily moved items (e.g. books, file folders, boxes of office supplies, smal operate light equipment; perform repetitive motions for brief periods. Daily ustrain. This position is required to communicate verbally in order to work wi enter data; may be required to operate a motor vehicle to travel to/from required.	I machine parts, etc.); perform moving activities for brief periods; use of a computer may be related to some physical discomfort and eye th external and internal customers, and uses a PC in order to gather and
Signature of Employee Date	Signature of Personnel Official Date
Appro	ved:
	Signature of Agency Head or Date Appointing Authority